



Elkins Third Grade

Mrs. Cáceres

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Remind: **To join go to** <https://www.remind.com/join/32bf2egebfb>

Conference Period: 11-11:50 AM

Third Grade Resources:

- <https://www.istation.com/>
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

Math - Students should be able to multiply and divide a two-digit number by a one-digit number, compose and decompose numbers to 100,000, solve one and two step multiplication and division problems within 100.

Science – Students should be able to demonstrate and observe how position and motion can be changed by pushing and pulling, demonstrate the relationship between the Sun, Earth, and Moon, identify the planets in the solar system and their position from the Sun, predict, observe, and record the changes in matter caused by heating or cooling, Explore and recognize when a mixture is created, and explore the forms of energy in everyday life

Student Evaluation:

The grading system for grade level 3 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- **Assignments, exams, expectations outside of the classroom:**
Students are expected to come to class prepared. This includes headphones, a water bottle, a healthy snack (if the student wants one), and appropriate clothing such as a jacket/coat and gloves when needed. Students will be asked to bring in an article that can be found in a newspaper, magazine, or

online that shows math being used, (more will be shared on how to complete this assignment). Students will also be asked to share how math was used at home once a week, (more will be shared on how to complete this assignment at a later date). Students will have the opportunity to create a recycling project at home, and all students will be required to create a model of the solar system. Students are expected to participate in class discussions and be respectful of other's points of views.

Attendance/Tardy Policy/Make-Up Work:

Students will make-up missed work upon returning to class. (If a student is absent for two days, they have two days to make up the assignment). Students may be asked to schedule time after school to make-up work should the absence be extended. This is at teacher discretion and must be planned in advance with the teacher to allow for scheduling.

Make-up tests/quizzes will be scheduled once the teacher and student have had the opportunity to review the material and the teacher believes the student is as prepared as they can be.

Classroom Expectations:

Students are expected to bring a water bottle to school daily. Headphones should be in working order and replaced by the student when and if needed in a prompt manner. Students should conduct themselves respectfully to teacher, adults, and classmates in the classroom and at recess. Students are expected to try and make attempts to learn new material. Parents should check take home folders weekly to check behavior and contact the teacher promptly if questions/concerns arise.

Homework: Students should login to i-station from home 2-3 times a week for 30 minutes and work on math lessons. Students should commit multiplication and division facts to memory. If students have not mastered addition and subtraction facts those should be committed to memory as well.

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.